

KINDERGARTEN Mathematics	Quarter 3 – Units 5 & 6 Reported		
Standards for Mathematical Practice			
Makes sense of a problem and creates a plan to solve it	Based on teacher observation during math		
Perseveres in solving problems	Based on teacher observation during math		
Uses precise math words / symbols and works carefully and accurately	Based on teacher observation during math		
Counting and Cardinality			
Knows the counting sequence to 75 from 0 or a variety of numbers (rote counting)	3d CC.1 CC.2 I can count up to 75 from 0 or from a variety of starting numbers. 0, 1, 2, 3, 4 73, 74, 75 63, 64, 65 73, 74, 75		
Counts by 10s to 100	3c I can count by 10s 10, 20, 30 80, 90, 100 CC.1 to 100.		
Operations and Algebraic Thinking			
Understands addition as putting together and adding to, and understands subtraction as taking apart and taking from	3e		
	I can identify addition and subtraction situations and solve by representing problems with counters, pictures, or a number line. I had 2 stickers. I got 2 more. How many do I have now? ADD ADD ADD ADD ADD ADD ADD A		
Measurement and Data			
Describes and compares the lengths or weights of objects	I can compare weights using a pan balance. The toy horse weighs more than the toy elephant.		

Classifies objects and counts the number of objects in each category	3a MD.3	I can sort and categorize objects based on an attribute and count the number of objects in each category.	6 Summer Pictures 5 Winter Pictures
	3b MD.3	I can create a graph and talk about the data from the graph with a group.	Favorite Ice Cream Flavors varilla chocolate strawberry cher 1 2 3 1 3 6 7 Nauder of dislare. Strawberry ice cream is the most popular.